BSPS Parent Information Session

Understanding Your Child’s Report
An overview

Assessment of achievement
Our school reports a summary of your child’s progress with written reports twice a year and provides ongoing detail through interviews or meetings. Please contact the school to discuss this report and participate in your child’s learning and progress with the class teacher.

Outstanding: The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.

High: The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.

Sound: The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.

Basic: The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.

Limited: The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

The five point achievement scale used above equates to the A to E grade scale.

Assessment of effort is provided in the major key learning areas of English and Maths.

Effort is shown using the scale 1 2 3 4 5 from least effort to most effort.
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<td>Working Mathematically</td>
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Personal Development, Health and Physical Education

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Comments

- BSPS teachers aim to reflect consistency across the Year group.
- Comments provide further information on student progress.
- BSPS teachers aim to have comments reflect the content, syllabus outcomes, and the child’s progress in relation to these.
What do the grades mean?

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Common questions

- Why does my child have a different grade this year to last year?
  - Changes in outcomes (between Stages)
  - Changes in teachers
- My child got all Sound. Is that good?
Consistent Teacher Judgement

- Using Syllabus descriptors and Indicators
- Ongoing collaborative discussion
- Comparing work samples
- Using the Literacy and Numeracy Continuums
The New English Syllabus

- Under advisement from the Department of Education:
  - Years 1-6 will receive one overall grade for English instead of a separate grade for Talking and Listening, Reading and Writing + an Effort mark.
  - Kindergarten will only receive an Effort mark.
  - The comments will be more detailed in order to compensate for this.
  - This will be a period of change over the next few years.
  - Change in outcomes may mean a change to the grade your child previously received.
Changes to Assessment

- Focus on *assessment of, for and as learning* across all new syllabuses
Questions?