March
12th Thurs    Selective High School Placement Test
13th Fri     National Ride2School Day
20th Fri     Harmony Day/International Food Fair

Harmony Day/International Food Fair
National Day of Action against Bullying
and Violence
Grandparents Day

23rd – 27th Parent/teacher Interview Week
25th Wed     Cross Country Carnival
27th Fri     School Photos

Earth Hour Day for schools
28th Sat     State Elections

School Holidays --- Fri 3rd April – Mon 20th April
Students Return --- Tues 21st April

Congratulations!

WEEK 6   Bourkey's Best!

KD        Coby
KK        Remy
KM        Lulu
KS        Jack
1G        Eilif
1O        Henry
1/2C      Kevin
2W        Liam
2/3B      Quisha
3S        Sam
3/4G      Asal
4/5M      Samantha
5/6L      Josi

CLASS OF THE WEEK
KS & 4/5M

Value of the Week
Honesty
Harmony Day & International Food Fair
Friday 20th March
Children are encouraged to celebrate the different cultures that coexist harmoniously in Australia. On this day students come to school dressed in orange clothing or a cultural costume to celebrate Harmony Day.


Student Representative Council
Congratulations to the following students who have been chosen by their class to the SRC Reps.

<table>
<thead>
<tr>
<th>Class</th>
<th>SRC Reps</th>
<th>Class</th>
<th>SRC Reps</th>
</tr>
</thead>
<tbody>
<tr>
<td>1G</td>
<td>Rain &amp; Charlotte</td>
<td>3S</td>
<td>Jessica &amp; Max</td>
</tr>
<tr>
<td>1O</td>
<td>Marley &amp; Camille</td>
<td>3/4G</td>
<td>Hugo &amp; Finn</td>
</tr>
<tr>
<td>1/2C</td>
<td>Lottie &amp; Felix</td>
<td>4/5M</td>
<td>Saxon &amp; Mariah</td>
</tr>
<tr>
<td>2W</td>
<td>Rachel &amp; Olivia</td>
<td>5/6L</td>
<td>Edaward &amp; Kristen</td>
</tr>
<tr>
<td>2/3B</td>
<td>Leihlajnee &amp; Charlie</td>
<td>Year 6 Leaders</td>
<td>Ye Chan Zolzaya Suprem Cici Madison</td>
</tr>
</tbody>
</table>

From the Principal’s Desk...
Congratulations to all students who represented the school at last week’s Zone Swimming Carnival. Everyone’s efforts should be commended. Several students qualified for the finals on the day and two students have qualified as reserves for the District Swimming Carnival. An outstanding effort!

Permission to publish forms have been sent home. Could these please be returned asap. Don’t forget this Friday is National Ride2School Day. Our school is the media hub for this event. Activities will be starting from 8am onwards.

Peter Johnston
Principal

National Ride2School Day
National Ride2School day is Friday 13th March. The theme this year is “BLING” your bike in FLURO!!! Students are encouraged to dress-up their bikes.

T-Ball Players of the Week 6
Gold: Josephine
Green: Wilson

Cricket Players of the Week 6
Junior: Max
Senior: BYE

Assembly Class Hosts

<table>
<thead>
<tr>
<th>Week</th>
<th>K-Yr 1</th>
<th>Yrs 2-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>K5</td>
<td>2W</td>
</tr>
<tr>
<td>8</td>
<td>1/2C</td>
<td>1/2C</td>
</tr>
<tr>
<td>9</td>
<td>Whole School Assembly 2:15pm</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>No Assembly</td>
<td></td>
</tr>
</tbody>
</table>

******* Please note changes *******
AUSSIE FOOD DAY @ BOURKE STREET CANTEEN

Wednesday 18th March

On Wednesday 18th March the Canteen will be having an Australian-themed food day as part of the school’s fund raising activities. On this day students can enjoy some old fashioned Aussie favourites including a variety of pies, sausage rolls, lamingtons, Anzac biscuits and...

*neapolitan ice cream with sprinkles*

To avoid disappointment make sure you

**order at the Canteen no later than Friday 13th March!**
Dear Parents

On Wednesday 18th March 2015 we are having an Australian-themed Special Food Day at Bourke Street School Canteen.

If you would like to participate in the Australian Food Day please return the form on the right to the Canteen (not the office) with your payment by Friday 13th March.

Thank you for supporting the Bourke Street Public School Canteen & P&C.

Elham - Canteen Manager
General Permission to Publish and disclose information

Dear Parent/ Caregiver,

I am seeking your permission to allow the school/Department of Education and Communities to publish and/or disclose information about your child for the purposes of sharing his/her experiences with other students, informing the school and broader community about school and student activities and recording student participation in noteworthy projects or community service.

This information may include your child’s name, age, class and information collected at school such as photographs, sound and visual recordings of your child, your child's work and expressions of opinion such as in interactive media.

The communications in which your child’s information may be published or disclosed include but are not limited to:

- Public websites of the Department of Education and Communities including the school website, the Department of Education and Communities intranet (staff only), blogs and wikis
- Department of Education and Communities publications including the school newsletter, annual school magazine and school report, promotional material published in print and electronically including on the Department’s websites
- Official Department and school social media accounts on networks such as YouTube, Facebook and Twitter
- Local and metropolitan newspapers and magazines and other media outlets

Parents should be aware that when information is published on public websites and social media channels, it can be discoverable online for a number of years, if not permanently. Search engines may also cache or retain copies of published information. Published information can also be linked to by third parties.

Please complete the permission slip and return to the school by **11/3/15**

Yours sincerely

**Peter Johnston**
Principal

2/3/15

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Permission to Publish

I have read this permission to publish and:  

 Tick the appropriate box  
[ ] I give permission  
[ ] I do not give permission  

to the school/Department of Education and Communities to publish information about my child as described above, including in publicly accessible communications.

This signed permission remains effective until I advise the school otherwise.

Child's name: .............................................  Class: .......................  

Parent/carer's name (please print): ............................................. Parent/carer’s signature: .....................................................  

Date: .........................
Dear Parents and Carers,

Bourke Street Public School is participating in a parent tutor program next term. The BEAR program (Being Excited About Reading) involves parent volunteers working with year 1 students in half hour sessions three and possibly four sessions per week. The aim of this program is to increase students reading accuracy and sight words within a 10 week time frame.

If you are interested in helping in any capacity, please return the form below to the school office.

If further clarification is required please contact Ms Davison. (jane.davison@det.nsw.edu.au)

Yours sincerely,

Julie Solomon
COS Literacy Coordinator

Jane Davison
Assistant Principal

Dear Miss Davison and Mrs Solomon,

I would be interested in volunteering to work with students in the BEAR program at Bourke Street Public School.

Name: ____________________ Phone No:__________________
Child's Name: ______________ Class:___________
ARE YOU A SINGLE PARENT?

Every week Single with Children provides fun and exciting activities especially for single parents and their children (many activities are subsidised or even free)

It’s a great way to meet and get to know people in your area

To find out more and get a FREE copy of our social calendar, contact us today.

Call 1300 300 496

Or visit our website:

www.singlewithchildren.com.au
RADIO SSF HOLIDAY WORKSHOPS!
Welcome to grand plan #1! Over the course of the year we plan to establish Radio SSF, a radio station that will include contributions from SSF students. The content will be available to stream from a dedicated Radio SSF page on the Sydney Story Factory website, and a selection will also be performed at a live event, Radio SSF: Live!

In the April holidays we’re running a special series of radio workshops. Each workshop will run from 10am - 2:45pm. During these workshops we will write scripts, rehearse, perform and record the radio pieces. It should be very exciting!

I Can’t Believe You Said That
It’s not that we listen to talk back radio, but we love the idea of creating a fake talk back show where a beleaguered radio star has to deal with a never-ending stream of strange and stranger callers. Create the callers, dream up unusual topics, then create a script for the outrageous conversations that ensue.
Monday April 13 * 10am-2:45pm * Grades 4-8

Micro Audio Tours
You’ve been selected to take our listeners on an amoeba-eye view of the world. Get your imaginary microscope ready to take us on a casual yet informative tour of anything from the surface of a biscuit to a pair of shoes. We’re going to get so close that we see the highways, byways and tiny inhabitants lingering on the magnified surface of everyday objects.
Tuesday April 14 * 10am-2:45pm * Grades 3-7

I Spy With My Ears - Found Sounds Of Redfern
Every radio story needs an array of amazing sounds. To get things started we’re going to wander around Redfern and find a collection of sounds we can use as the building blocks for a story. Once we have the sounds we’ll work on a tale that links all the audio oddities together in a ripping, or gripping yarn.
Wednesday April 15 * 10am-2:45pm * Grades 5-8

Remake A Myth
Behold The Golden Fleece! We’re going to take the tale of Jason and the Argonauts and transform it into a modern radio play. After a bit of research we’ll be experts on this wonderful myth and be ready to give it a modern twist. We’ll write up a radio friendly version, get dramatic with our roles and and record a wonderful radio story.
Thursday April 16 * 10am-2:45pm * Grades 4-7
Real Ghosts Of Redfern
We love spooky stories here, and there are plenty of real life examples in our own backyard; from the pale woman who haunts the old hospital to the ghoul who can be heard late at night calling out for pizza! Join us as we document these terrifying tales and perhaps create our own in the process!
Mondays, April 27 - June 15 * 3:30-4:30pm * Grades 3-6

Mysterious Marginalia
Marginalia: (noun) def: comments, stories, messages, theorems and any other important, distracting and exciting scribbles found in the margins of a book.
This term we’ll write a collection of secret messages and stories in the margins of your favourite book. Imagine the characters sliding out into the real world and becoming part of a new story. Bring a book to the first workshop, we’ll copy a few pages (we don’t really believe in scribbling in books!) and then jump into the greatest story ever written in the margins of a book.
Tuesdays, April 28 - June 16 * 3:30-4:30pm * Grades 5-8

Adventure In A Box
In the room there are five boxes, you must choose one. Think very carefully, choose wisely! This box contains all the elements for your story. Over the course of the term students will use all the objects, hints, pieces of clothing, maps and anything else they find in the box as the basis for an epic adventure story.
Wednesdays, April 29 - June 17 * 3:30-4:30pm * Grades 3-6

High School Alert!
Our high school students have spoken! In term two we’ll begin our special high schoolers-only workshops. We like to jump straight in so we’ve decided it’s time to start our own youtube channel. Expect crazy comedy skit creation, scriptwriting, improvised wackiness, and whatever else the high schoolers decide to do.
Thursdays, April 30 - June 18 * 4-5pm * Grades 7-12

Ring Around The Genres
Is that a Cowmedy? A Westery? Or a Slapventure? In these workshops we’ll be exploring genre (and maybe even mixing a few together) as we search for the best way to tell a fantastic story.
Sundays, May 3 - June 21 * 10am-12pm * Grades 3 and up

Great Moments In Art History
We're all for the idea that a picture is worth a thousand words and in this workshop we'll do our best to find all one thousand of those elusive words. Students will explore a fantastic collection of unusual, thought-provoking artworks and investigate the stories within and behind the pictures.
Sundays, May 3 - June 21 * 1-3pm * Grades 3 and up