TERM 1 - WEEK 8

Calendar

TERM 1

March
20th Fri Harmony Day/International Food Fair
   National Day of Action against Bullying and Violence
   Grandparents Day
23rd – 27th Parent/teacher Interview Week
25th Wed Cross Country Carnival
   P&C Meeting 6pm
27th Fri School Photos
   Earth Hour Day for schools
28th Sat State Elections

April
2nd Thurs Hat Parade

School Holidays --- Fri 3rd April – Mon 20th April
Students Return --- Tues 21st April

Value of the Week
Cooperation

Congratulations!

WEEK 7 Bourkey’s Best!
KD    Lilli
KK    Felix
KM    Magnus
KS    Romeo
1G    Kostic
1O    Ion
1/2C  Daniel
2W    Tia
2/3B  Oliver
3S    Ghazal
3/4G  Anouk
4/5M  Metta
5/6L  Will D

CLASSES OF THE WEEK
1/2C & 2W

Bourke Street Public School, 590 Bourke Street, Surry Hills, NSW, 2010
Email: bourkest-p.admin@det.nsw.edu.au  Phone: 9319 7310  Fax: 9310 2708
**WE NEED YOUR HELP!!!!**

Within our school community we have several family members who have medical conditions and are undergoing medical treatments often resulting in compromised and/or zero immunity to infectious germs. In particular, Chicken Pox, measles and shingles affects them severely.

If your son or daughter comes into contact with Chicken Pox, Measles, Shingles or any other contagious diseases can you please contact the school URGENTLY so that we can advise these families to take the necessary precautions to limit risk to their family member’s health.

Your vigilance in this matter would be greatly appreciated.

---

**Harmony Day & International Food Fair**

**Friday 20th March**

Children are encouraged to celebrate the different cultures that coexist harmoniously in Australia. On this day students come to school dressed in orange clothing or a cultural costume to celebrate Harmony Day.

---

**Ethics Update**

Ethics classes are now well underway. In the week ahead on Wednesday 18th March, Ethics students will be discussing:

- **Year 2** - *(teacher: Paola Tanner)* **Empathy** - Putting ourselves in others’ shoes - exercises and role play activities (Year 2)

- **Year 3** - *(teacher: Elizabeth Zammit)* **Being Greedy** - whether greed can affect individuals and the environment.

- **Years 4, 5 & 6** - *(teacher: Sarah Uther)* **Voting - an ethical issue?** - will be exploring the ethical issues around voting & putting them into practice with two mock votes. The children will be exploring the idea of how voting may impact others and if they should consider this when casting a vote.

Introducing our Year 3 Ethics Teacher, Elizabeth Zammit...

1. **Why did you become an Ethics teacher?**
   I believe it’s a great initiative and I want to support it.

2. **What’s your background and what do you do when you’re not teaching Ethics at Bourke St Public?**
   When I’m not teaching ethics I’m working for the Department of Education in their strategic HR team. My main focus is workforce development.

3. **What’s your favourite thing about teaching Ethics at Bourke St?**
   Exploring different ethical questions on a range of topics and hearing children’s perspective on these topics.

4. **What’s the most surprising aspect of teaching ethics?**
   Most surprising aspect of teaching the ethics curriculum is that this isn’t part of a mainstream syllabus. The skill of structuring reasoned arguments and opinions is a very valuable one that would benefit all children.

5. **Which ethical conundrum from the Ethics syllabus do you look forward to exploring with Bourke St kids this year?**

   I’m looking forward to the discussion around being an ethical consumer and the orangutans and palm oil issue.
Green Team – Environment Class Reps

Congratulations to the following students who have been chosen by their class to be part of the GREEN TEAM.

<table>
<thead>
<tr>
<th>Class</th>
<th>Green Team Rep</th>
</tr>
</thead>
<tbody>
<tr>
<td>KD</td>
<td>Ibrahim &amp; Jack</td>
</tr>
<tr>
<td>KM</td>
<td>Ava &amp; Mac</td>
</tr>
<tr>
<td>1O</td>
<td>Bella &amp; Alan</td>
</tr>
<tr>
<td>1/2C</td>
<td>Jude &amp; Jessica</td>
</tr>
<tr>
<td>2/3B</td>
<td>Jessica &amp; Maisie</td>
</tr>
<tr>
<td>3/4G</td>
<td>Ella</td>
</tr>
<tr>
<td>4/5M</td>
<td>Frederick &amp; Jemima</td>
</tr>
</tbody>
</table>

This week, the 2015 Green Team met for the first time to discuss school environmental priorities. Our first priority is the amount of rubbish in the playground at the end of break times.

In an effort to encourage students to put their rubbish in the bin, Green Team members will be handing out Happy Bins tokens from next week. Green Team members will announce the Happy Bins totals during weekly Green News updates. A class prize will be awarded for the class with the most happy bins tokens each term.

2015 School Photos

Order forms for the school photographs planned for Friday 27th March 2015 have been sent out.

Please ensure that the correct money is in the envelope because the school photographer handles all transactions.

Should you require a sibling (family) photograph; a different envelope can be collected from the school office for you to place an order.

From the Principal’s Desk...

An Outstanding Effort by everyone for the participating in National Ride2School Day. Special Thanks to Lydia Ho (the Bike lady) and Ms O’Carolan for organizing this fun event promoting bike safety and a healthy lifestyle.

Remember this Friday 20th March 2015 is Harmony Day, Grandparents Day and National Day of Action against Bullying and Violence. On this day we will also be celebrating with an International Food Fair. Hope to see everyone there!

Peter Johnston
Principal
Dear Parents/Caregivers,

On Friday 20th March 2015, Bourke Street Public School will be celebrating Harmony Day with an International Food Fair. This will take place in the school playground from 12.30pm till 2pm. We would like to request that Mums, Dads and Caregivers please bring a plate of food delicacies from their culture or from another culture to school on the day. Please ensure food is labelled. Please remember to have your name and class on the bottom of the plate so that we can return it to its correct owner after the event.

On arrival at school please place all food in the school canteen.

The aim of the experience is for the children to be exposed to a variety of food offered throughout the world and encouraged to try different types of food that are available.

(Just a reminder that we do have children in our school community that have nut, egg and shellfish allergies. Avoidance of these ingredients would be greatly appreciated).

We would like to invite the community to come along and participate in this experience. The International Food Fair will begin with the students parading in their costumes at 12.30pm and then everyone will be encouraged to enjoy the international foods provided.

Please avoid supplying food that requires heating as the school canteen has limited facilities.

Kind Regards

Mr Johnston
Principal

10/3/15
National Day of Action against Bullying and Violence

Friday 20 March 2015

www.bullyingnoway.gov.au
Dear Parents and Carers,

At our school we aim to create a safe and supportive school community for everyone.

Sometimes, it can be difficult for parents or carers to know what to do when their child talks to them about bullying.

You are an important part of our work to prevent bullying and to respond effectively if it happens. Stopping bullying involves everyone.

If your child talks to you about bullying:

1. **Listen** calmly and get the full story. Your calm response is important to allow your child to tell you all about the situation. After they’ve told you their story, ask questions to get more details if you need to: who, what, where, when. Although you may feel some strong emotions about your child’s experience, try to keep calm to avoid more distress to your child.

2. **Reassure** your child they are not to blame. Many children blame themselves and this may make them feel even worse. You could say things like, ‘That sounds really hard to deal with. No one should have to put up with that.’ or ‘I’m so glad you told me. You should be able to feel safe at school; that’s not fair at all’.

3. **Ask** your child what they want to do and what they want you to do. A critical part of your response is to avoid jumping in to solve the problem. While it is natural to want to protect your child, helping them to find their own solution is a better option. It helps them feel they have some power in the situation.

4. **Visit** [www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au) to find some strategies. The website has tips and ideas for different bullying situations. One idea is to practise strategies at home to help your child feel more confident.

5. **Contact** the school. Your child may be reluctant for you to do this, so discuss the idea and reassure them that the school would want to know and is able to help. Make an appointment to meet with your child’s teacher and, if you need to, ask to talk with the principal. Contact the school immediately if you have a concern about your child’s safety.

6. **Check in regularly** with your child. Keep the conversation going. It can take time to resolve issues, so check in regularly with your child about their experiences and their feelings. Your ongoing support is important.

Don’t forget, our school is taking part in the 2015 National Day of Action against Bullying and Violence on Friday 20 March.

If you are looking for support for yourself to deal with a bullying situation, you will find ideas on the Bullying. No Way! website for parents. As well, please contact the school if you would like to discuss any aspect of our approach to preventing bullying.

Thanks for your support to make our school a great school for everyone.
Dear Parents and Carers,

Bourke Street Public School is participating in a parent tutor program next term. The BEAR program (Being Excited About Reading) involves parent volunteers working with year 1 students in half hour sessions three and possibly four sessions per week. The aim of this program is to increase students reading accuracy and sight words within a 10 week time frame.

If you are interested in helping in any capacity, please return the form below to the school office.

If further clarification is required please contact Ms Davison. (jane.davison@det.nsw.edu.au)

Yours sincerely,

Julie Solomon
COS Literacy Coordinator

Jane Davison
Assistant Principal

Dear Miss Davison and Mrs Solomon,
I would be interested in volunteering to work with students in the BEAR program at Bourke Street Public School.

Name: _______________________  Phone No:______________

Child’s Name: _______________  Class:___________
General Permission to Publish and disclose information

Dear Parent/ Caregiver,

I am seeking your permission to allow the school/Department of Education and Communities to publish and/or disclose information about your child for the purposes of sharing his/her experiences with other students, informing the school and broader community about school and student activities and recording student participation in noteworthy projects or community service.

This information may include your child’s name, age, class and information collected at school such as photographs, sound and visual recordings of your child, your child’s work and expressions of opinion such as in interactive media.

The communications in which your child’s information may be published or disclosed include but are not limited to:

- Public websites of the Department of Education and Communities including the school website, the Department of Education and Communities intranet (staff only), blogs and wikis
- Department of Education and Communities publications including the school newsletter, annual school magazine and school report, promotional material published in print and electronically including on the Department’s websites
- Official Department and school social media accounts on networks such as YouTube, Facebook and Twitter
- Local and metropolitan newspapers and magazines and other media outlets

Parents should be aware that when information is published on public websites and social media channels, it can be discoverable online for a number of years, if not permanently. Search engines may also cache or retain copies of published information. Published information can also be linked to by third parties.

Please complete the permission slip and return to the school by **11/3/15**

Yours sincerely

Peter Johnston  
Principal

2/3/15

---

**General Permission to Publish and disclose information**

**Permission to Publish**

I have read this permission to publish and:

*Tick the appropriate box*

[ ] I give permission

[ ] I do not give permission

to the school/Department of Education and Communities to publish information about my child as described above, including in publicly accessible communications.

This signed permission remains effective until I advise the school otherwise.

Child’s name: ………………………………………         Class: …………………

Parent/carer’s name (please print): ……………………………….. Parent/carer’s signature: ………………………………….

Date: …………………..
Visual Arts and Design Specialist Stream Application for 2016

Dulwich High School of Visual Arts & Design provides opportunities for students to pursue excellence within the disciplines of Visual Arts and Design, whilst studying the core curriculum prescribed by the Board of Studies, for the attainment of School Certificate and Higher School Certificate. Students enrolled at the school will be involved in the main stream courses or the visual arts and design stream.

- The application process involves 3 components:
  1. Application form  
  2. Interview  
  3. Presentation of a Body of Work

- **Section A** of this form is to be completed by the student and parent / guardian. A photo of the applicant, with name and date of birth written on the back, must be attached to this section. Payment of $50 may be attached to this section as a cheque or money order. Cash must be paid in person at the school.

- **Section B:**
  All students are to attach a recent school academic report.
  Optional supporting documentation
  - NAPLAN
  - Merit Certificates from school
  - Certificates from workshops/courses outside of school
  - Evidence of involvement eg children’s’ choir, band, debating, SRC, community.

  All these documents must be verified as true copies of the originals by the current school, with the school stamp.

- **Section C:** the “Application to enrol in a NSW Government School” form must be filled in. All sections of the form must be completed.

- Both Sections A, B and C are to be posted or delivered to reach Dulwich High School of Visual Arts & Design by the due date stated (see bottom of this page).

- A $50 non-refundable administration levy is payable. We accept cheques, money orders or cash if delivering in person. Cheques/money orders are to be made out to: Dulwich High School of Visual Arts and Design.

The Principal’s sections D & E

- **Section D** of this form regarding the applicant’s commitment to learning and achievement in both Visual Arts & Design and across the curriculum is to be completed by the Principal, or staff member appointed by the Principal, at the student’s current school.

  Parents/students note: the current school may require time in helping you in completing this application. Therefore, please ensure that the school is given enough notice.

- **Section E:** Request for student background information and documents form to be completed by the Principal at the student’s current school.

- Sections D & E are to be faxed by current school to reach Dulwich High School of Visual Arts & Design by the due date.

- Applicants will be notified by mail w/c March 30, 2015, regarding an appointment date and time for the Interview and Body of Work presentations, which will be held between Thursday April 23 and Tuesday May 5, 2015.

- Successful and unsuccessful applicants will be notified by mail w/c May 18, 2015.

- Appeals can only be made on the process and should be made in writing to: Ms C. Alves, Principal, Dulwich High School of Visual Arts & Design within two weeks of the date of notification of application results.

All forms must be completed. Failure to do so may result in student’s application not being processed. It is the parent’s responsibility to ensure all sections are completed.

All Sections Due by FRIDAY MARCH 20, 2015
# Information for Parents and Guardians

## Criteria

Students will be considered for a place in the Visual Arts and Design Specialist Stream at Dulwich High School of Visual Arts & Design on all aspects of the application.

All Sections of the application form must be completed and it is the responsibility of the parent/guardian to ensure that this happens.

Failure to complete all sections will result in DHSVAD stopping the processing of this application.

There is a three part application process:

1. **APPLICATION FORM:**
   - Students with their parent/guardian are to complete **Section A**.
   - Attach school reports to **Section B**.
   - Complete **Section C** “Application to Enrol in a NSW Government School”
     (Sections A, B & C to be posted or delivered to the school.)
   - **The Principal of the student’s current school** will complete **Section D and E** and forward it to Dulwich High School of Visual Arts & Design.

2. **BODY OF WORK PRESENTATION:** Students will be required to present a body of work during the interview. The requirement is to have 4 to 6 examples of the student’s artworks and/or design projects demonstrating experiences using a variety of mediums.

3. **INTERVIEW:** Students will be interviewed regarding their body of work, their general interests and experiences of art, art making, art appreciation and / or design, the design process and demonstrated design literacy.

   **Note:** Parents need to ensure that the current school is given enough time to complete Sections D & E.

The student’s Application Form, Body of Work and Interview results will be assessed by a panel and recommendations will be given to the Principal of Dulwich High School of Visual Arts & Design. The school will inform the applicant of the decision.

**Application and fee are to be forwarded to:**

Visual Arts & Design Stream Enrolment Officer
Dulwich High School of Visual Arts and Design
1-9 Seaview Street
Dulwich Hill  2203
Appeals can be made on process and made in writing to:
The Principal
Dulwich High School of Visual Arts & Design
1-9 Seaview Street
DULWICH HILL NSW 2203
# SECTION A

**To be completed by student and Parent/Guardian**

**PLEASE PRINT ALL INFORMATION ON THIS PAGE**

## STUDENT INFORMATION

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Student is seeking enrolment into year:</td>
<td>7  8  9  10  11  12</td>
</tr>
<tr>
<td>(please circle appropriate year)</td>
<td></td>
</tr>
<tr>
<td>Student Family Name:</td>
<td></td>
</tr>
<tr>
<td>Given Name:</td>
<td></td>
</tr>
<tr>
<td>Gender: Male / Female</td>
<td></td>
</tr>
<tr>
<td>Name of Current school:</td>
<td></td>
</tr>
<tr>
<td>Year at Current school:</td>
<td></td>
</tr>
<tr>
<td>Number of years at the current school:</td>
<td></td>
</tr>
<tr>
<td>Name of sister or brother attending Dulwich High School of Visual Arts &amp; Design:</td>
<td></td>
</tr>
<tr>
<td>Background: Non-English Speaking Background (NESB) / Aboriginal/Torres Strait Islander (ATSI)</td>
<td>(Please circle if applicable)</td>
</tr>
</tbody>
</table>

**Parent Signature**

<table>
<thead>
<tr>
<th>Date</th>
<th>Parent Name</th>
</tr>
</thead>
</table>

**Office Use Only:**

<table>
<thead>
<tr>
<th>Application Received on:</th>
<th>Payment Received &amp; Receipted:</th>
<th>Signed:</th>
</tr>
</thead>
</table>

**IMPORTANT:** If paying by credit card, please complete this section.

Place a cross in the appropriate box: BANKCARD ☐ VISA ☐ MASTERCARD ☐

Card Holder Name: ___________________________________________________ (Please print)

Card No:

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

Card Expiry Date: __ __ / __ __

Amount: $_____________ Signature: ________________________________

---

C:\Users\pjohnston10\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\F7J4F1D3\2015 Application form to enrol 2016 Intake 1.doc
## Section A continued

<table>
<thead>
<tr>
<th>STUDENT NAME:</th>
<th>D.O.B.</th>
</tr>
</thead>
</table>

1. **Give details of experience and achievements in Visual Arts & Design. Additional information may be attached (photocopies only)**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. **Give details of achievements in other areas of school (eg. Academic, sporting, social,)**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. **Why would you like to be part of the Dulwich High School of Visual Arts & Design Specialist Visual Arts & Design stream?**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. **Other**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SECTION B

All students are to attach a copy of a recent school academic report.

Optional supporting documentation which you may wish to supply (copies):
  o NAPLAN
  o Merit Certificates from school
  o Certificates from workshops/courses outside of school
  o Evidence of involvement eg children’s’ choir, band, debating, SRC, community.

School reports and NAPLAN must be verified as true copies of the originals by the current school, with the school stamp.

Parents/ Guardians are reminded to give their child’s current school enough time to complete and fax through Sections D & E of this application.

________________________________________________________________________________________

SECTION C

Parents/Guardians are to complete and attach the form:

“Application to enrol in a NSW Government School”

This can be obtained from our website:

http://www.dulwich-h.schools.nsw.edu.au

OR

Type the following into Google to access a form:

Application to Enrol in a NSW Government School Form
**Section D: Principal or appointed staff member by Friday March 20, 2015**

<table>
<thead>
<tr>
<th>STUDENT NAME:</th>
<th>D.O.B.</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCHOOL:</td>
<td></td>
</tr>
</tbody>
</table>

Please rate the applicant in the following areas by circling the most appropriate assessment

a) *Achievement across the curriculum*

<table>
<thead>
<tr>
<th>Outstanding</th>
<th>Above average</th>
<th>Average</th>
<th>Below Average</th>
</tr>
</thead>
</table>

Comment: ___________________________________________________________________________________
____________________________________________________________________________________________
____________________________________________________________________________________________
____________________________________________________________________________________________

b) *Attitude, behaviour and commitment to learning:*

<table>
<thead>
<tr>
<th>Outstanding</th>
<th>Above average</th>
<th>Average</th>
<th>Below Average</th>
</tr>
</thead>
</table>

Comment: ___________________________________________________________________________________
____________________________________________________________________________________________
____________________________________________________________________________________________
____________________________________________________________________________________________

c) *Genuine interest and commitment to the study of Visual Arts and Design*

<table>
<thead>
<tr>
<th>Outstanding</th>
<th>Above average</th>
<th>Average</th>
<th>Below Average</th>
</tr>
</thead>
</table>

Comment: ___________________________________________________________________________________
____________________________________________________________________________________________
____________________________________________________________________________________________
____________________________________________________________________________________________

d) Overall Comment: ____________________________
____________________________________________________________________________________________
____________________________________________________________________________________________
____________________________________________________________________________________________

Principal: ____________________________ (Name) Or Delegate ____________________________ (Name)

Signature: ____________________________ Date: ____________________________

---

**FAX SECTIONS D AND E TO: 9550 0929   Attention: Enrolment Officer**
SECTION E

To be completed by the Principal of the student’s current school

| STUDENT’S NAME: _______________________________ D.O.B. ____________ |
| School year applying for: 7, 8, 9, 10, 11 (circle one) 20_ _ |

INFORMATION REQUIRED ABOUT YOUR STUDENT SEEKING ENROLMENT

To assist us to conduct a risk assessment in the context of enrolment, I would appreciate all relevant and available information about the student’s behaviour and disciplinary history. In the event that the student is accepted would you please forward to me all relevant information. This should include the student’s enrolment details, risk assessments undertaken relating to the student, behaviour management or disciplinary processes undertaken within the school, any reports of concerns raised by classroom teachers, notes of the student welfare committees.

Please indicate Y (yes) or N (no) in each box below. All boxes must be filled.

Student Profile:
- Non English Speaking Background (NESB) □
- Aboriginal / Torres Strait Islander (ATSI). □
- This student needs support □
- Diagnosed Support (e.g. Aspergers, Autism, Behaviour Support, Physical disability, difficulties in the basic areas of learning). Please circle appropriate condition. □
- Gifted and Talented in the following areas: ________________________________ □

This student:
- Was suspended for violence Number of Suspension: ________ □
- Expelled for violence □
- Made threats of violence □
- Was in possession on school premises of a weapon or implement used or intended to cause harm. □
- Has a documented history of violence or use of illicit drugs or legal drugs in a manner not prescribed or use of alcohol □
- Required management behaviour support □

Name of School: __________________________________________________________ ___
Name of School Contact Person: ____________________________________________
Position: ___________________________ Signature ____________________________ Date: ______________

PLEASE FAX SECTIONS D AND E TO: (02) 9550 0929
DUE DATE: FRIDAY MARCH 20, 2015
Entry of Students

Year 7, Year 11 2016

Dance, Drama and Music Selection Procedures

To the Principal

Students currently in Year 6 or Year 10 2015 enrolled in public or non-government schools who are seeking entrance into Year 7 or Year 11 in 2016 in Dance, Drama or Music at Newtown High School of the Performing Arts, must participate in audition workshops.

Year 7 Audition Dates: Friday 19th June – Thursday 25th June 2015

Year 11 Audition Dates: Wednesday 17th June – Friday 19th June 2015

Please Note: To be eligible to apply, candidates must be Australian Citizens or holders of a visa granting permanent resident status in Australia on the day of their audition.

Initial registration for an audition is required online via our website

www.nhspa.nsw.edu.au

Closing date for registration is 1st May 2015

Newtown High School of the Performing Arts provides specialist education at the highest level to students having outstanding potential and/or achievement in, and commitment to, Dance, Drama or Music.

Yours sincerely,

Peter Shields
Relieving Principal

Conditions:

Each audition is assessed on its own merits. The examiner’s decision is final and no appeal can be made except on procedure. Information on individual student’s performance in their audition will not be given. The purpose of the auditions is for the school to select the top students as assessed by the examiners. These are the conditions under which students and parents/carers must agree to when applying to audition.
EVERY CHILD MUST HAVE THEIR OWN ENVELOPE & MUST NOT PUT THE FAMILY ENVELOPE INSIDE THIS ENVELOPE, THEY MUST BE KEPT SEPARATE. You may pay for all family members in one envelope provided you clearly mark each individual order and indicate which envelope contains full payment eg on Michael's envelope write payment in with Robert Brown 6R.

Family photo - envelopes are available at the school office (Primary Schools Only), these MUST NOT be enclosed in any of the children's envelopes.

THE FOLLOWING PAYMENT METHODS ARE ACCEPTED -
CASH Please enclose correct money as NO change can be given
CHEQUE Made payable to The School Photographer (a $10 fee will apply to dishonoured cheques)
MONEY ORDER Made payable to The School Photographer
CREDIT CARD Only available by online ordering (see online payments below)
ONLINE PAYMENTS (through our website - www.theschoolphotographer.com.au). Please Note - a $1.00 surcharge applies to all online ordering payments

PLEASE NOTE: For any orders placed after school photographs have been delivered an extra $15 fee will apply (includes postage). Do not pay for sports orders in this envelope. Sports and special groups will be provided on a re-order basis at a later time.

if not totally satisfied with the photographs, please post them (within 7 days) to the above address and money will be refunded.

Bourke Street Public School
Friday 27th March 2015

NAME OF STUDENT _________________________ CLASS/YEAR _________________________

Home/Mobile __________________________ Email __________________________

I give my permission for my child's name to be included underneath the class/year group photograph. If I do not wish my child's name to appear I will notify the school in writing IMMEDIATELY.

<table>
<thead>
<tr>
<th>VG</th>
<th>20 x 25cm</th>
<th>13 x 18cm</th>
<th>9 x 12cm</th>
<th>6.5 x 9cm</th>
<th>6.5 x 6.5cm</th>
<th>Gift Book</th>
</tr>
</thead>
<tbody>
<tr>
<td>SG</td>
<td>13 x 18cm</td>
<td>13 x 18cm</td>
<td>9 x 12cm</td>
<td>6.5 x 9cm</td>
<td>6.5 x 6.5cm</td>
<td>Gift Book</td>
</tr>
<tr>
<td>S</td>
<td>13 x 18cm</td>
<td>13 x 18cm</td>
<td>9 x 12cm</td>
<td>6.5 x 9cm</td>
<td>6.5 x 6.5cm</td>
<td></td>
</tr>
</tbody>
</table>

GROUP ONLY $22.00 = $
PORTRAITS ONLY $21.00 = $
MOUSE MAT $15.00 = $
MUG $18.00 = $
KEYRING $6.00 = $
MAGNET $6.00 = $

PLEASE NOTE: YOUR PAYMENT BY CHEQUE MAY NOT BE PROCESSED IMMEDIATELY. If you have any concerns upon receiving your photos, please call us directly at The School Photographer on (02) 9674 9824 (NOT YOUR SCHOOL). ONLINE PAYMENTS—please go to our Website www.theschoolphotographer.com.au

TOTAL ENCLOSED $________

ONLINE PAYMENTS—please enter your 6 digit ORDER NUMBER here

PREMIER